

Course description form

: Course Name .1	
Arabic	
: Course Code .2	
: Year / Semester .3	
first year/ Second semester	
: Date this description was prepared .4	
02/1/2024	
: Available forms of attendance .5	
My presence only	
:(Number of study hours (total)/number of units (total) .6	
.hours per class 30	
.hours of theory per week 2	
name is Name of the course administrator (if more than one .7	
(mentioned	
Fatima Jassim Mohammed .Name: M.D	
Fatima.jasem@uobasrah.edu.iq : Email	
Course objectives .8	
<p>1 Introducing students to the importance of studying the Arabic paying attention to .language</p> <p>2 Increasing students' awareness and educating them on how to adjust and .pronounce words</p> <p>3 The student should avoid spelling errors on as much as possible, as it is our mother . tongue, and we must all preserve it</p>	<p style="text-align: center;">Course objectives</p>
Teaching and learning strategies .9	
.Brainstorming, group discussion, and presentations	The strategy

Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Quizzes, monthly exams , reports .and final exams	Lectures, group discussions and .presentations	The Holy Quran	Introduction. . An .1 explanation of memorizing some surahs from the Holy Quran	2	1
		Wasl wa -Dictation: Hamzat al 'Qat-al	in detail We highlight .2 how to draw the hamza on the alif in its correct form	2	2
		Dictation: Haa and Taa, which are bound, and Taa, . which are open	in We highlight - 3 how to draw the detail	2	3
		Introduction to Arabic grammar	ta dehcatta "at" dna "ah" the end of words in their correct form	2	4
		Parts of speech: components of a sentence	Emphasis on -4 understanding the parts of speech in the . Arabic language	2	5
		sentence: the subject Nominal	students Educating - 5 identifying the type on of sentences by pronouncing the the beginning of .words	2	6
		Nominal sentence: the news			

			Developing -6 students' skills and knowledge in understanding the importance of the presence of the predicate in the nominal sentence	2	7
		Parts of speech: the verbal sentence the subject		2	8
		. Deputy actor	Clarifying the -7 components of a verb sentence and when we can form a verb .sentence	2	9
		.was and her sisters		2	10
		Common mistakes in writing	Clarifying when the -8 subject can be removed from the and verbal sentence	2	11
		Common mistakes in writing	why, and who represents him in the .sentence	2	12
		Common mistakes in writing	the To understand .9 students to study when it is possible to enter "kan" and "her sisters", which are the verbs in the nominal . sentence	2	13
		Common mistakes in writing		2	14
				2	15

		<p>Tests the To understand .10 the students, study common mistake in writing some words</p> <p>Tests students to For .11 the understand, study common mistake in .words writing some</p> <p>students to For 12 the understand, study common error in .writing some words</p> <p>students To enable .13 the common to study error in writing some .words</p> <p>Evaluating students' understanding of the Arabic language .subject</p> <p>Evaluating students' understanding of the material Arabic</p>		
Course evaluation .11				
<p>:Distribute the score out of 100 into monthly exams, and , daily tests degrees: for the tasks assigned to the student, such as 0 3 -1 .reports .marks: for the final exam 0 7 -2</p>				
Learning and teaching resources .12				

core - Arabic language book for non .in universities departments	(Required textbooks (methodology, if any
	(Main references (sources
nothing	Recommended supporting books and (...references (scientific journals, reports
nothing	Electronic references, Internet sites